



Working with material

If you show visuals / statistics or refer to material do not simply talk about it briefly but rather explain in detail (with gestures) and direct the reader to your findings. It is important to maintain or gain back the attention of your audience.

Statistics

- The figures in the chart/table show that ...
- As you can see from the chart/table ...
- The chart/table gives information about ... The chart/table/diagram makes it clear that ... The ... represents ...
- The figures prove that ...
- These statistics show that ...
- These two statistics suggest that ...
- You can compare ... with ...
- If you compare ... and ... carefully, ...
- You can make comparisons between ... and ... Compared to ...
- In comparison with ...
- By comparison ...
- On careful comparison of ...

Comment

- It seems to me that ...
- When you consider the points the protagonist brings up ...
- I think this text shows how ...
- I think the protagonist feels ...
- He/She seems/doesn't seem to be ...
- His/Her attitude towards ...
- According to the protagonist, the problem is that ...
- Obviously, she/he ...
- Interestingly, the protagonist ...
- To summarise the main points of my comment/To sum up briefly ... as a consequence ...
- in short ...
- So it seems quite clear from the evidence in the text that ...
- As a result ...
- For this/that reason I think that ...
- I have come to the conclusion that ...
- In my opinion it doesn't make sense to ...
- Personally, I would not go so far as to say that ...



Newspaper article

- This newspaper article/The title of the article“...” tells us ...
- At the beginning of the article, the author says/explains/states/writes/... The author/article goes on to describe/explain...
- Then the author/article tells us who/what ...
- The author believes/thinks/is of the opinion that ...
- From the author's point of view ...
- Next we are given information about ...
- Finally we are told/the author turns to ...



Working with charts

Describing pie charts

The pie chart published by ... shows/represents the results/amounts of X in percent in /for... (year /country/ election/ institution/... The list of ... in the legend shows ... The segments show clearly that the amount/success/share of ... is larger/smaller than ... Surprisingly/obviously, nearly half/all/a third of ... This could be a result of ... As you can see from the pie chart, ... has the majority/biggest share/is minimal.

This relativises the media publicity given to ...

Comparing the charts for... and ..., the number/proportion/percentage share of ... has increased/decreased, whereas ... has ...



Describing bar charts

The horizontal/vertical bar chart, from (source) in (year), shows how many ... are/were/had ... in relation to ... The majority of... have ...

The chart shows the proportion/amount/number of... from (year) to (year X The horizontal axis represents ..., and the vertical axis shows ...

The first/last/longest/shortest bar shows that... ranks higher/lower than average. The number of ... dominates/is insignificant in comparison to ...

The chart indicates/makes it clear that... is given more importance than ...



Describing line charts

The line graph from ... shows the development of... from ... to ...

The vertical axis shows the number/percentage/amount of ...

The horizontal axis shows the time from ... to ...

The red/blue/... line represents X, while the ... line shows Y.

X reached its peak/highest point/lowest point in ..., which was probably because ... The number of ... increased/rose/remained constant/decreased/fell

(gradually/steadily/rapidly/steeply/significantly) until ...

Since then there has been a sharp/strong/marked ...

The change was possibly caused by/surely had sth to do with ...

... shows a similar/parallel/contrasting development/an

